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# Sydney Cove

## Overview

In this activity you will:

- explore the main features of the first settlement at Port Jackson using Francis Fowkes 1789 map of Sydney Cove
- read and listen to descriptions of living conditions around Sydney Cove
- write an explanation of the problems of the Europeans in the early settlement.
- think about the purpose of maps for the colonists
- outline the impact of the problems on the struggling settlers and the Indigenous people of the Sydney area.

## Learning outcomes

Stage 2 students could discuss the key questions as a class with guidance from the teacher. Stage 4 students could work independently and are expected to respond in more depth

### Outcomes and indicators

<b>HSIE K-6, Stage 2</b>	
CCS2.1 Describes events and actions related to the British colonisation of Australia and assesses changes and consequences	<ul style="list-style-type: none"><li>• Selects and uses various sources for reconstructing the past, eg documents, letters, diaries, maps</li></ul>
<b>History 7-10, Stage 4</b>	
<ul style="list-style-type: none"><li>• identifies the meaning, purpose and context of historical sources (4.5)</li><li>• draws conclusions about the usefulness of sources as evidence in an inquiry (4.6)</li><li>• describes significant features of Aboriginal and indigenous cultures, prior to colonization (4.2)</li><li>• identifies different contexts, perspectives and interpretations of the past (4.7)</li></ul>	
Students learn about: <ul style="list-style-type: none"><li>• the process of historical inquiry: fact and opinion</li></ul> the usefulness of sources as evidence including a website differing perspectives cause and effect	Students learn to: <ul style="list-style-type: none"><li>• ask historical questions</li><li>• distinguish between fact and opinion</li><li>• draw some conclusions about the usefulness of sources including a website</li><li>• examine differing historical</li></ul>

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<ul style="list-style-type: none"><li>• history as the study of people</li><li>• British contact with Aboriginal peoples to 1820</li></ul>	<p>perspectives and interpretations</p> <ul style="list-style-type: none"><li>• recall the nature of early British contact with Aboriginal peoples to 1820</li></ul>
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Adapted from HSIE K-6, History 7-10 Syllabuses from the [Board of Studies NSW](#).