First Fleet Port Jackson

Overview and learning outcomes

In this activity you will:

- Look closely at early depictions of the geography of Botany Bay and Port Jackson
- Describe your impressions of the landscape in the artwork
- Compare your impressions with journal extracts from 1788
- Identify and evaluate the decision to locate the first settlement in 1788 not where Cook had expected in 1770.
- Write a newspaper article.

Stage 2 students could discuss the key questions as a class with guidance from the teacher. Stage 4 students could work independently and are expected to respond in more depth.

HSIE K-6, Stage 2

CCS2.1 Describes events and actions related to the British colonisation of Australia and assesses changes and consequences

- Uses various sources for reconstructing the past, eg journals, maps and artworks
- Refers to different viewpoints and perspectives on a historical issue

English K-6, Stage 2

Interprets graphics

Reads complex recounts

Retells and discusses interpretations

Draws on knowledge of context to work out word meanings

History 7-10, Stage 4

- identifies the meaning, purpose and context of historical sources
- draws conclusions about the usefulness of sources as evidence in an inquiry
- identifies different contexts, perspectives and interpretations of the past

Students learn about:

• the process of historical inquiry: fact and opinion

the usefulness of sources as evidence including a website differing perspectives

Students learn to:

- ask historical questions
- distinguish between fact and opinion
- draw some conclusions about the usefulness of sources
- examine differing historical

cause and effect	perspectives and interpretations
 history as the study of people 	
British contact with Aboriginal peoples to 1820	recall the nature of early British contact with Aboriginal peoples to 1820

Adapted from HSIE K-6, English K-6, History 7-10 Syllabuses from the $\underline{\text{Board of Studies}}$ $\underline{\text{NSW}}$.