

# Overview

In a short space of time members of the First Fleet witnessed many species of flora and fauna they had never seen before. One of those was the kangaroo. In this activity, students examine and analyse the text in two written accounts as well as two drawings of kangaroo.

# Outcomes

In completing this activity students will:

- select, use and examine written and illustrative sources depicting the kangaroo

<b>HSIE K-6, Stage 2</b>	
<b>Students learn about</b>	<b>Students learn to</b>
<ul style="list-style-type: none"><li>• the process of historical inquiry:<ul style="list-style-type: none"><li>○ the usefulness of sources as evidence including a website</li><li>○ differing perspectives</li></ul></li></ul>	<ul style="list-style-type: none"><li>• draw some conclusions about the usefulness of sources including a website</li><li>• examine differing historical perspectives and interpretations</li></ul>
<ul style="list-style-type: none"><li>• heritage issues</li></ul>	<ul style="list-style-type: none"><li>• appreciate the value of preserving and conserving our heritage</li></ul>
<b>English K-6, Stage 2</b>	
<ul style="list-style-type: none"><li>• describe people, places and things in detail</li><li>• draws on experience and knowledge of the context to work out the meaning of unknown words</li><li>• identifies adjectives and how they are used to provide information about nouns</li><li>• recognises and describes the purpose of a narrative</li><li>• engage in activities that involve structured speaking situations, eg describing</li><li>• read and view a variety of more complex literary texts including information from other cultures or times</li></ul>	

Adapted from HSIE K-6, English K-6 Syllabuses from the Board of Studies NSW